

**Ikego Elementary School**  
**Thursday, November 13, 2025**  
**Location:** Ikego Elementary School  
**Time:** 1503-1554

**Attendance:** Brad Schmid- SLO; Stacey Hull-Walsh- Principal; Gaby Cavins- Chairperson, Parent; Megan Miller- Vice-Chairperson, DODEA; Betty Anabel- Voting Member, Parent; Dawn Bumstead- Voting Member, DODEA; Alexis Wickersham- Secretary, Parent, Carly Calace - DODEA Teacher, James Main- DODEA Teacher

**1. Principal's Report:**

- a. Enrollment Update- 361 students currently enrolled.
- b. Upcoming Event- Firefly Day- Returning event, spearheaded by S. Anderson and scheduled for 11/21/2025. Visiting scientists will be teaching the 4th grade classes, who will then instruct younger grades.
- c. Continuous Improvement Goals & Progress- C. Calace (Chair) disseminated handout.
  1. *Resilience*: Multi-tiered systems of support (MTSS) are determined by school. At Ikego, we use morning and afternoon student check-ins which are followed by classroom meetings to discuss how students are feeling and to review daily events and conflicts.
  2. *Shared, Trackable Goals*: School-wide data tracker for every child's progress as an early warning system or for rewarding achievements. Students use individual data binders to monitor their own progress (i.e. daily G.L.O.W. tickets and academic improvement). At Ikego, we have selected additional assessments to use to monitor students' social, cultural, and educational aspects of the school experience, all of which are managed on the aforementioned data tracker.
  3. *Better Together*: Master schedule includes vertically-aligned WIN time (30 minutes every day except Tuesdays). Collaboration is focused to plan for targeted instruction during WIN. Instructional Rounds is another way we support continued sharing of best practices and supporting our students. C. Calace provided the example of vertical learning (i.e. kids standing) to stimulate engagement as an improvement. With classroom management strategies, other teachers cover one another so they can all observe and implement these improvements. Planning periods and extra personal time have been given up so as not to request substitutes during the government shutdown. Official coverage will resume once the shutdown ends.
- d. GLOW Matrix- S. Hull-Walsh disseminated handout. Helps outline ways to track daily behavior and areas that need extra coverage, allows for comparison between current data and previous years'. Ikego staff are always looking at how to improve glow behaviors. D. Bumstead highlighted the Safety Patrol and its improvement in representing and modeling GLOW behavior, tactfully calling out children and adults alike on adverse behaviors.

- e. Student Council Elections- Inaugural year, Ms. Delzer is the sponsor. Letters on school improvement were written by S. Anderson's class and passed along to the student council.

2. **Election:** Parent Chairperson (G. Cavins) and Secretary (A. Wickersham) will be vacating their positions 12/2025 due to PCS. Letters of Recognition were presented to both by S. Hull-Walsh.

- a. DODEA Employee Voting Member Vacancy- J. Main volunteered and submitted bio for voting consideration for position vacated by Julia Rodriguez.
- b. Chair and Secretary Vacancies- Positions will be advertised on IES social media and in principal's emails with both G. Cavins and A. Wickersham available to answer questions about the respective positions. Once bios are collected from interested parties, S. Hull-Walsh will share the voting form to close on November 28, 2025. A turnover meeting will be coordinated for a later date.

3. **SY 25-26 SAC Goal:** Streamlining communications between the schools and major organizations on both Main Base and Ikego to avoid the concurrent scheduling of major Yokosuka Complex sports and community events. G. Cavins has written a Call to Action outlining a School Event Coordination and Stakeholder Communication Policy, which was disseminated amongst SAC members for review. It recommends that all schools will submit consolidated lists with major events, dates, and times and the corresponding responsible entities to the School Liaison Officer (B. Schmid) at least once a semester. Once the schedules are verified to not be in conflict, B. Schmid will present them to the planning board for scheduling that will include other on-base organizations and entities that serve our community. For future planning purposes, these organizations will also share any plans with the SLO to circulate amongst the schools.

4. **Open Forum (time permitting):**

- a. Issue of active-duty parents being unable to attend parent-teacher conferences due to time constraints during work hours, adding a virtual option on parent/teacher conference advertising was suggested.
- b. Main base schools have opportunities for the high school students to accrue volunteer hours during school, similar possibilities were discussed for Ikego but would have to occur outside of school hours due to transportation.
- c. Sporadic parking regulation by Ikego military police, even though it's part of their scheduled route. D. Bumstead is hoping for 2x/week and will instruct MPs on optimal placement.
- d. B. Schmid would like to make a safety video for biking and walking to school to show students proper etiquette. Will likely involve MB students and be shown to all Yokosuka-area DODEA schools.

5. **Closing:** J. Main motioned to adjourn and M. Miller seconded. Meeting adjourned at 1554.